

ACT 158 Worksheet

Student Name: _____

Graduation Year: _____

Grade: _____

Keystone Proficiency Pathway

Proficient or Advanced in
Algebra

Proficient or Advanced in
Biology

Proficient or Advanced in
Literature

Keystone Composite Pathway

At least 1 Keystone score is
Proficient or Advanced

No score is **Below Basic**

Composite Keystone Score is
4452 or Greater

CTE Concentrator, Alternative Assessment, and Evidenced Based Pathways

Meet local grade-based requirements for Keystone content
in which student is **less than Proficient**

Satisfy additional requirements from ONE of the following...

Career & Technical Education

1 Piece of Evidence

Alternative Assessment

1 Piece of Evidence

Evidence Based

3 Pieces of Evidence

(ONE or more from the first four

No more than TWO from the last five)

- * Industry-based competency certification
- *Likelihood of industry-based competency assessment success
- *Readiness for continued engagement in Career and Technical Education (CTE) Concentrator program of study

- *Attainment of one alternative assessment score or better; ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010)
- *Attainment of Gold Level or better on ACT WorkKeys
- *Successful completion of concurrent course(s) related to each Keystone content areas in which less than Proficient
- *Successful completion of a pre-apprenticeship program
- *Acceptance into 4yr Institution of Higher Education (IHE) for college-level coursework

- *Attainment of Silver Level or better on ACT WorkKeys
- *Successful completion of any concurrent or postsecondary course
- *Industry-recognized credentialization
- *Acceptance into an other-than-4yr Institution of Higher Education (IHE) for college-level coursework
- *Attainment of Proficient or Advanced on any Keystone Exam
- *Successful completion of a service-learning project
- *Letter guaranteeing full-time employment or military enlistment
- *Completion of an internship, externship, or cooperative education program
- *Compliance with NCAA Division II academic requirements

