Northern Tioga School District

District Update
January 2020

www.ntiogasd.org
January is School Director Recognition Month

Have you thanked a school board member lately? January is School Director Recognition Month, a recognition that honors members of local boards of education for their commitment to provide quality public education for Pennsylvania’s school children.

School directors generously contribute their time and talents toward the advancement of public education. They establish policies that provide the framework for our public schools. They represent their local communities and attend sometimes lengthy and challenging meetings, conferences and institutes for professional learning and understanding of public education.

These dedicated volunteers reside in our community. They are our friends, neighbors, community leaders, parents and engaged senior citizens. Although communities make a special effort to show appreciation to school directors in January, their contribution is a year-round commitment, and deep appreciation is extended to them always.

Take this opportunity to help acknowledge thousands of public servants who make the time to share their vision and voice about the future of Pennsylvania children.

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Thank you to each of you for your dedication, time, and effort. Northern Tioga School District is blessed to have dedicated board members.
Clark Wood Elementary School

From the Principal:

Welcome Back to School. I hope everyone had a safe and relaxing break. I am sure that we will be facing some cold and snowy days so please make sure that everyone drives safely and takes appropriate precautions.

Our students are going to have many opportunities over the months of January and February. Currently there is an after-school Dance Program, Boy Scouts and Girl Scouts, After School Child Evangelism Bible Club, Family Reading Nights, and Kids Night Outs. I hope that all of our children will take advantage of some of these opportunities.

Title 1 Reading:

Make Reading A Part Of Your Family Time!

Family time is so important… Why not make reading part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities: - Read bedtime stories - Play a board game - Visit your local library - Read a recipe and cook something yummy together! - Create a comfy reading space in your home. - Put your child in charge of reading the grocery list at the store.

Family Reading Night:

The cold, winter weather couldn’t keep Santa and his elves away from Clark Wood Elementary’s Family Reading Night on Thursday, December 12. Santa brought 28 of his special elves from the elementary student council, fifth, and sixth grades. While Santa was at the school, he shared the traditional “Twas the Night before Christmas” by Clement C. Moore with the students and their family members that were present. There were plenty of activities, crafts, and snacks to keep everyone busy while waiting to visit with Santa. All children received a free book and a special gift from Santa. The Family Reading Night staff wishes to send Santa an extra-special thank you for being with us at this very busy time for them at the North Pole.

This is the twenty-first year for the program at Clark Wood Elementary. The staff appreciates all the family and community support that they receive each month. A special thank you is given to all the student Family Reading Night art helpers that attend each program and assist with many activities. Also, a special thank you is given to the Student Council members who create the monthly display case in the school lobby. The next Family Reading Night will be on Thursday, January 16, when “Light Up Your Imagination...Read”.
Student Council News:
Our Student Council has been very busy since returning to school after the Christmas vacation. The monthly bulletin boards for January are snowflakes and snow related. We will soon start the Super Bowl banners in the hallway to show support for which team we want to win the Super Bowl. Council members are always busy assisting any staff members with any projects they need. Council students are also part of the Woot Woot Wednesdays with the Positive Behavior Team.

School Wide Positive Behavior Program:
R- Respect Everyone
A- Act Safely
M- Make Responsible Choices
S- Show Pride

Valley Youth Initiative:
The Shoe Program is open the second Saturday of each month from 9:30-12:00 in the old Elkland High School Gym.

Community Sponsor Spotlight: Dominion Gas Co
We would like to recognize and say thank you to the employees of the Dominion Gas Company.
Your steadfast support of our students and communities makes a difference. We are very thankful to you.

Upcoming Events:
Tuesday, January 14- Williamson Circus in Elkland Gym
Thursday, January 16- Family Reading Night
Monday, January 20- No School – Professional Development
Friday, January 24 – Kids Night Out 6-8 PM
Friday, February 7 – Early Dismissal
Friday, February 14 – Snow Make-Up Day “WE Do Have School This Day”
Friday, February 14 – Kids Night Out 6-8
Monday, February 17 No School
Thursday, February 20 – Family Reading Night

**Classroom News:**

Art Students of the Month:
Alexis Hurd- Primary
Almer Cruttenden- Intermediate

**Classroom News:**

**Kindergarten:**

In our Clark Wood customized reading groups, we continue to work on letter recognition, sounds, blending, and reading high frequency words. Reading with your child at home is a great way to reinforce what we are doing here in school.

In our math lessons, we continue to count and write numbers. Our year end goal is to count to 100. Counting by tens is a great way to help with completing this task. In addition to numbers and writing, we are investigating of patterns. Our next unit of study will be solid shapes.

With both reading and math, parents receive assessment rubrics to keep them informed of their child’s progress. We encourage home-school communication through student take home folders as well as email.

In our homerooms, we continue to explore various science and social studies topics through the help of our class Scholastic magazine. Included is this month we will discuss Dr. Martin Luther King Jr. and well as winter weather.

**First Grade:**

Cadence Flisock is this month’s student of the month for First Grade. Cadence is consistently following RAMS expectations. She is a sweet, hard-working student who is always willing to help her friends. We are proud of you Cadence! Keep up the good work.

The 100th day of school is here! First grade celebrates this special day
by dressing up as 100 years old. To show our math skills, each student is asked to bring 100 of something (ex: 100 beads, 100 pennies). Students will partake in fun activities that represent the number 100 throughout the day.

Valentine's day is next month. Your child's homeroom teacher will send a list of all students in the classroom a few weeks before the Valentine party. If your child plans to bring in valentines, please make sure he/she has one for each person in his/her homeroom. Please decorate a container (box, milk jug, etc.) with your child to collect their cards and treats. More information will be sent home about this project and our Valentine's party in February.

Please continue to practice shoe tying at home. Many students have been inducted into the shoe tying club.

Special thank you to our scholastic book donors. Our students have loved Book Box Day. Their faces light up when they receive their monthly book. Be on the lookout for this month's book in a couple of weeks! In addition, please read with your child every night. It makes a big impact in their reading growth!

WINTER is here! Make sure your child is coming to school with the appropriate attire for the cold weather. We suggest having your child carry an extra bag with these essentials: hat, gloves, scarf, snow pants, and boots. Bring these items to school every day. Your child may leave them in the classroom, if he/she has extras at home.

Second Grade:

Clark Wood 2nd Grade is working on Unit 3 in Reading which is about our Earth. During this unit we will discover the forces of our Earth while looking at author’s purpose, similes and action verbs. We will culminate the unit by creating a paper mache globe that helps us better understand our 7 continents, 4 oceans, as well as rotation (that gives day and night) and revolution (that brings us the seasons) and the moon phases. In Math the students are continuing double digit addition and beginning double digit subtraction with and without regrouping. By the end of February the students should be fairly competent at both procedures. The students continue to develop their fine motor control as they will begin learning the capital cursive letters. Congratulations to Isaiah Terpstra our student of the month for January. Isaiah is a polite, conscientious, responsible student that tries hard and al-
ways gives his best.

**3-6th Grades:**

**Math:**

In 3rd grade math, we are still plugging away at our multiplication facts!! We are also going to begin working on fractions. Have your child help in the kitchen to really drive this concept home! In fourth grade math we are working on fractions. We are understanding how to compare fractions and how fractions can be equivalent. Keep studying your math facts!

Third grade math classes are finishing their units on multiplication and division. All students should be reviewing their math facts each night. We have also been working on multi-step word problems and patterns as part of the multiplication unit.

Fifth grade math classes are continuing their study of fractions. Students will work on adding, subtracting, and multiplying like fractions, unlike fractions, and mixed numbers. They will also work with division of fractions and whole numbers. All fifth graders are busy with their PSSA Coach Books. The Coach Books are an excellent review of lessons previously taught and great practice for the PSSA testing in April.

Sixth grade math is currently working on a unit concerning Algebraic Expressions. They will be solving equations and inequalities as well as writing them. Then we will move onto Units and Ratios.

**ELA:**

We are having so much fun and learning a lot here in ELA! Lately we have been focusing on different types of writing. Included are informational essays, text dependent analysis, and narratives. We look forward to exploring narrative writing more in our unit coming up. During the grammar section of our class, we journeyed around the world of Pronouns! Up next- Verbs! Please encourage your children to read and take AR tests- the more you read, the better reader you will be!

We are in our second unit of Narrative texts. We have been focusing on plot, sequence, characterization, and theme. We are evening beginning to write our own stories in the form of narrative essays. Spelling homework will be be assigned every night and every week we will be introducing a new list of vocabulary. Please encourage your child to practice both a little bit every night!

Fifth and sixth grade language arts classes are continuing their study of genre in literature, specifically examining the elements of narrative
text. Students are examining the different elements found in narrative text. Students are also continuing to hone their grammar skills by learning more about parts of speech, context clues, and base-words/prefixes.

**Science:**

Fourth grade is comparing plants and animals and discussing their similarities and differences.

Third Grade: Over the last month we have been focused on animal life cycles and the ecosystems these animals need to survive. We talked about the differences between a plant cell and an animal cell. We then moved on to ecosystems including the types of ecosystems, where they are located, and the types of animals that live in each one. We try to incorporate Art as much as possible into this class because of the wonderful colors found in nature. Be on the lookout for our Animal Research Projects- they will be coming home very soon!

Fifth grade science classes will be focusing their studies on ecosystems. They will be creating field guides based on local ecosystems. This includes both flora and fauna found in our region.

Sixth grade science classes are studying how the processes of weathering, erosion, and deposition change the surface of the Earth. They are looking at the differences between chemical weathering and mechanical weathering. The next topic will be soil and soil conservation.

**Social Studies:**

Third Grade: Our third unit is Geography! Your child may ask to use Google Earth, a program we use in class to examine the physical and human characteristics of various places around the world. After a brief review of the continents and oceans we will begin to use map skills such as cardinal directions, longitude and latitude.

Fifth grade social studies classes were lucky enough to win a grant to study primary documents from the American Revolution. Stay tune for exciting information!

Sixth grade Social Studies has begun a unit on Canada and the United States. We will be comparing landforms, economic resources, governments and cultures of both countries.

We are all looking forward to our end of the year field trip to Niagara Falls in May. Please check for trip cost updates for your student. Little Caesars Pizza sales will be an upcoming event. We will also be hosting a Kid’s Night Out on January 24th. 5th and 6th Little Caesar Pizza Sale began in January and will conclude in February with the delivery
being in early March. Thank you to everyone for their support in this fundraiser.

**Clark Wood Elementary Students of the month:**

- **Kindergarten:** Carson Butler
- **First Grade:** Cadence Flisock
- **Second Grade:** Isaiah Terpstra
- **Third Grade:** Genevieve Fleming
- **Fourth Grade:** Samuel Slocum
- **Fifth Grade:** Marcus Manookian
- **Sixth Grade:** Bre O'Dell

**Clark Wood Student of the Month: Genevieve Fleming**

Genevieve Fleming is Clark Wood’s Student of the Month! Genevieve, called Gena by her friends and family, is nine years old and lives in Elkland. Gena lives with her parents, Todd and Amanda Fleming, and her younger sister, Rachel. Gena also has a dog named Stella! In school, Gena says that she enjoys Science best. In ALL her classes, she participates often, works hard, and is responsible in getting her work done well! Gena is a very creative student and is detail oriented when writing and drawing. Outside of school, she enjoys basketball, softball, and reading. Her favorite books to read are the “I Survived” series. Her teachers are proud of her hard work and kind heart!
Westfield Area Elementary School

Westfield Area Elementary School will be starting **One School One Subject: Reptiles** on **February 1**!

Our hope is to provide daily doses of reptile information to each student in the building and their families at home. Clyde Peeling’s Reptiland will present *The Beautiful and the Deadly* during the school day and in the evening for families on February 28.

The kindergarten classes were certainly jolly throughout December! We prepared for Christmas by making wish lists and writing to Santa Claus. Each child decorated a gingerbread man with his or her family and brought it to school to be displayed in the hall for all to see. We receive several compliments about these family projects, thank you to the parents for your involvement! Our classes also showed their holiday spirit by creating various ornaments and crafts to decorate our classrooms and their homes!

Now that the New Year has begun the kindergarten classes are ready to get back to work! We will learn one to two new letters and sounds each week as we continue to use those and each of the letters we have already learned for blending to read and write words and brief sen-
tences. We will spend more time on writing projects and will continue to apply various strategies to learn about patterns, geometric shapes, numbers and counting in math. We will be studying the life-cycle of plants in science and have enjoyed having several students from Mrs. Boyer’s 8th grade class at CVHS come in to work with us with interactive science projects. Our reading stories this unit will be all about plants, trees and farm foods as we apply reading skills and comprehension strategies to what we read.

As the 100th day of school quickly approaches we will be preparing for a celebration to recognize and celebrate all that we have accomplished during our first 100 days of this school-year!

First graders at WAES are super excited to be back to school and ready to learn new things. After Christmas break, students used their writing skills to sequence events that happened during their vacation and write New Year’s resolutions. In Math, we are going to put our knowledge of place value to use by making groups of tens using manipulatives and money. As we continue to grow in math, we will use models and symbols to compare numbers. We are looking forward to reading stories about nutrition and healthy eating habits. We will engage in discussions about where our food comes from and how we get our food. The students will participate in a variety of activities to learn about different bodies of water. We will read books, use Brainpop Jr, create posters, and work in small groups to become familiar with the many different bodies of water.

Subtraction has taken center stage in 2nd grade! We are learning how subtraction relates to addition as well as using Reflex Math to practice our math facts. We are well on our way to learning how to subtract double and triple digit numbers!

In reading we are learning about why author’s write different stories. Sometimes they are written to give information, to persuade others or give our opinion, or just to entertain. Students are reading a variety of stories and then trying their hand at writing their own. They have written stories telling others how, in their opinion, they would make great elves, stories about weather, and fun fiction stories about adventures. 2nd graders at WAES are really becoming great readers and writers!

Over the past few months, second graders have been enjoying having Mrs. Warren as a student teacher in Mrs. Hess’ 2nd grade classroom! She is a student at Grand Canyon University and is finishing her degree in Elementary Education in January. She has done an amazing job and the students in Mrs. Hess’ classroom have been lucky to have her! We wish her the best of luck!
R.B. Walter Elementary School

Kindergarten: In ELA, we are finishing up narrative poetry with a performance of *The Walrus and the Carpenter*, and we will be starting a unit that focuses on cause-and-effect relationships. We are enjoying our read aloud, *Wonder*, by R.J. Palacio. For math class, we are dividing whole numbers and soon moving on to expressions and patterns. In science, we are studying how organisms meet their needs as they respond to their surroundings. In social studies, we are learning about the Desert Southwest Indians. Students compared and contrasted 3 shared characteristics about the Pueblo people to the Desert Newcomers.

First Grade: Greetings from 1st grade! It is so hard to believe that we have made it to January already. We are half-way through the school year and at the end of the 2nd marking period….can you believe it? There were so many exciting things that happened last month in December and we are looking forward to all that will be happening this month as well.

Our Family Ornament Day just before Christmas break was a HUGE success! First grade teachers would like to thank all of you; parents, grandparents, and other special friends who joined us and helped our first graders make ornaments, as well as others who sent in items for refreshments. We would also like to thank the Williamson Middle School National Junior Honor Society students for their help as well. We could not have pulled off such a successful event if it wasn’t for ALL of you! We also did a number of other fun activities to celebrate the holiday season the week leading up to Christmas. We enjoyed our field trip to the Victoria Theater in Blossburg to watch the *Polar Express* movie, drank hot cocoa, heard Mr. Dinan read the *Polar Express* story, sang Christmas carols at our annual RB Walter sing-along, and had an ice cream sundae party! We would also like to say a HUGE thank you to the Deerfield Charitable Trust for sponsoring an awesome Christmas-themed magic assembly by Cris Johnson! Once again, he amazed our students with his incredible magic show!

Academically, just before Christmas break, 1st grade teachers finished up our Math lessons on fact families and related facts. We are now working on teaching students how to skip count by 2’s, 5’s, and 10’s to...
To help at home, you can ask your child to skip count out loud to you. You can challenge them by asking them if they can go beyond 120. In Science, Mrs. Davis and Mr. McNett have been working on teaching 1st graders about how technology helps us in science. They will soon be starting their lessons on the states of matter and the water cycle. After Mrs. McCarthy and Mrs. Edgcomb finished lessons on goods, services and types of jobs in Social Studies, they used those lessons to then teach students about the difference between things we need and things we want.

Cold weather season is upon us! Although lately the weather has been fluctuating and we have had some unseasonably warm days, we need your help to make sure your child is well-prepared for the weather, especially for recess. We will go outside for recess every day the temperatures and wind chill are above 20 degrees. Heavy winter coats, hats and gloves/mittens are essential! Snow pants and boots are required for snow play. Students without snow pants and boots will still go outside but will have to stay on the blacktop. Thank you so much for helping make sure your child is prepared so they can have a warm and enjoyable recess!

Lastly, we are looking forward to the PTO Winter Carnival that will be held on January 31st from 6:00-7:30pm in the RB Walter gym. This is always a fun event for children and families, so please consider joining us on that date! If poor weather forces the event to be cancelled, the make-up date will be on February 13th. Hope to see you there!

**Second Grade:** Our second graders are working with the following language arts skills: main idea, character, setting, plot, author’s purpose, antonyms, synonyms, suffixes, and prefixes along with many other reading skills. Students are still on the lookout for those key details needed for comprehension when reading. Every week we look forward to Monday when we are introduced to our new story.

In math, the students have whizzed through addition with regrouping and are moving into subtraction with regrouping (into the 100’s!!) with great success!

In Social Studies we are learning about rules and laws and why they are so important. We will soon be talking about Martin Luther King, Jr. and his important role in our history. Science has been fun! In the future we will be working on how our world works as far as day/night, weather, etc.

Hopefully, winter won’t be terribly cold and we can get outside and enjoy those crisp winter afternoons. Wow, this year is flying!
**Third Grade:** RB Walter Third Graders continue to expand their grammar, spelling, and writing skills in the New Year. We will continue to learn and practice grammar skills, such as pronouns, adjectives, possessive nouns, adverbs, and the many more ways to use verbs. Third grade students recently planned, composed, and illustrated cards for our dedicated service members to wish them a happy holiday on their ship. We also wrote and illustrated our Winter Wish to brighten up our hallway.

How do people figure things out? Third grade students brainstormed and came up with many ways to figure things out. People can experiment, ask questions, create or invent plans, use senses, and dream/imagine to solve problems. In reading class, students will read various free verse & limerick poems to find similes and determine author’s point of view.

We just finished our multiplication and division unit in Math. Students enjoyed the multiplication ice cream sundae party celebration! Students are now using what they know about multiplication and division and applying it to understanding fractions.

**Fourth Grade:** Happy New Year! 4th grade is setting new goals and working hard to achieve them. In Reading, we will be studying biographies and learning about people who have made a difference in the world. We will soon also be completing an informational writing project. Please continue to encourage daily reading of AR.

In Math, we explored a variety of ways to do division, patterns, and sequences. We are preparing for the start of fractions in the upcoming weeks. Please continue to practice basic facts with your child.

In Science, we will be learning about the transfer of energy from producers all the way up through top level consumers. We will create and write about food webs and how they all begin with the sun’s energy. In Social Studies we are continuing our discussion of natural resources found in our state.

2020 is a new book with 365 blank pages, make your story a good one!

**Fifth Grade:** In ELA, we are finishing up narrative poetry with a performance of *The Walrus and the Carpenter*, and we will be starting a unit that focuses on cause-and-effect relationships. We are enjoying our read aloud, *Wonder*, by R.J. Palacio. For math class, we are dividing whole numbers and soon moving on to expressions and patterns. In science, we are studying how organisms meet their needs as they respond to their surroundings. In social studies, we are learning about the Desert Southwest Indians. Students compared and contrasted 3 shared characteristics about the Pueblo people to the Desert Newcom-
Sixth Grade: Happy New Year! Our sixth graders are well-rested from the nice break and we are ready to get started on many new topics in each subject. In math class, we are finishing up algebraic equations and area. Next up: algebraic inequalities and surface area. Students are excited that calculators are now a part of their daily assignments.

In Social Studies students have just finished their study of the 8 traits of culture. We will now begin to explore countries all around the world and compare them to our country using these traits. In Science, students have finished their planet posters and are beginning the rock cycle. Students will do a number of different activities to learn the types of rocks. The highlight will be when they are able build and discuss their own volcanoes. We look forward to this time of year as we are able to do more and more exploring with experiments and experiences.

In ELA we are focusing on our TDA: Text Dependent Analysis responses. Students need to support an answer with evidence from the reading passage. The writing is lengthy, but students are so proud when they figure out the process and successfully master the skill. We just finished a historical fiction passage on Pompeii and the devastation they faced. Students learned about foreshadowing, flashback, theme, topic, genre and subgenre. The application of these skills will be shown on the upcoming assessment. Informational writing is also upcoming, as well as a discussion of another opportunity to get in front of the class to work on the speaking/listening standard.

Art: The Art Room is back in full swing after a long winter's break. 5th graders are venturing into the wonderful world of Printmaking. We will be denting Styrofoam sheeting and making more than 10 prints from our designs. 2nd Graders are beginning to understand the color mixing of Tints (adding white) and Shades (adding black) as we explore the work of Wayne Thiebaud. All other classes are currently finishing up lessons that were not completed before break. Hoping for an early Spring and hard work from this terrific bunch of students. - Mr. McKee

Title Reading: We are into the middle of the school year and students have been exposed to many reading skills by this time. The best way to learn these skills and “Cement” them in place is to use them. The best way to use them is to read – a lot!

Children most often choose a book to read based on the cover illustration. That book cover may grab their attention with its bright colors and wonderful artwork, but it is not a good indicator of the book’s level.

Whether it is from the school library, a town library, book fair or book store, here is a simple method for helping your child choose a book that
is on his/her level. It is called the, “Five Finger Method.” Once your child has chosen a book, open it up to a page with an average amount of text or words on it. Then, have them read it to you. As they read, put up or fold down one finger every time they have difficulty with a word. If you get to five fingers on that page (five words the child could not read on their own), put that book back and choose another. This method is used to choose a book for your child’s independent reading. If a child and parent are reading together a more difficult book would be just fine. Enjoy the time spent with your child!

Library Happenings: Happy New Year to one and all! Over the holidays many of our 5th and 6th graders have been reading books from the 2020 Battle of the Books book list as they begin to prepare for this year’s competition. Nearly 2 dozen students have signed up to compete against other schools in their knowledge of the books on the elementary school list. Soon our students will begin attending practice sessions to hone up on their skills and improve their chances of competing well at Battle of the Books. The competition will take place in Canton this year on April 4th. Parents and family are invited to attend. Our reading teams are funded by our twice-yearly book fairs so thanks again for your support. Submitted by Rosalie Bates, District Librarian

Physical Education:

Thanks to everyone for taking the time to read our updates. In Physical Education the students have been very active. My goal is to get them moving and keep them moving for as much time as possible during class. Instructions are kept short and easy to understand. I want the students to have fun so they are encouraged to make activity a lifelong habit. Each class participates in a warm-up activity to get their heart rates up and ready for stretching. The remaining time is used for instruction and the main activity. Since the last update, we have had many short weeks due to Hunting season and Christmas break. However, the primary grades (pk-2) have been working on manipulative skills. One activity to help teach these skills is called “decorate a cookie”. The older students (3-6) have also been working on manipulative
skills (striking a moving object). Modified Soccer is being used to help teach this. The students are doing a great job so far this year. RB Walter has outstanding students.

Music: After a very successful 1st, 3rd, and 5th grade Winter Concert and relaxing break, the music room is buzzing with activity again! Kindergarten and first grade students are reviewing fast/slow tempo – ask them about “The Old Gray Cat!” Second grade students are reviewing dynamics and tempo, and enjoying “John Jacob Jingleheimer Schmitt” and “Bob-a-Needle.” Third grade students will be starting recorder this month, and fourth grade students are discovering tempo and how it affects the feeling of the music. Fifth and sixth grade students are exploring texture through singing and playing the Orff instruments.

Cowanesque Valley High School

Westfield Christmas Parade Winners

Band Director Ms. DelVecchio-Wolfe and Band President Evan Kies receive the Jingle Bell Award from Crary Hose Company representative Mr. Heyler.
FFA President Kendra Smeltz receives the Santa’s Sleigh Award from Crary Hose Company representative Mr. Heyler.

**Williamson High School**

On December 20th, Williamson Middle School held our annual homework challenge. Throughout the month, students are held to task to maintain focus and work to their potential despite the excitement of the holiday season. For their hard work and educational dedication, students earn tickets to be able to participate in an auction of items that are generously donated by local businesses and Williamson Middle School organizations. The Williamson Middle School teams sends our sincere thanks to the following area businesses who helped to make our raffle a success this year.

Hall’s Home and Lumber

Strohecker Vision

Eisenhauer Harley Davidson

Auto Zone of Mansfield

Walmart in Painted Post, New York
Williamson Middle School English Language Arts lab classes participated in a creative writing contest called Mission Contamination through Young Writers. Students had to write a mini saga (a story using only 100 words) about a contamination that was affecting the world. Many of our students were selected to be published in Young Writers' Pennsylvania issue! The following seventh grade students were selected to be published: Hunter Austin, Daniel Wilson, Ruby Sierra, Cassidy Andreason, Avery Vinsek, Kaegan Short, Lily Hess, Chandler Southard, and Elise Losinger. The following eighth grade students were selected to be published: Emmalee Preston, Owen Cummings, Aidric Passerello, Ella Wyble, Skyler Hughes, Aaron Cody, Savanna Slaymaker, and Robin Weir.