

HOW CAN YOU PARTICIPATE IN OUR TITLE I PROGRAM?

Families are an essential part of the Title I Program.

Parent Teacher Conferences

- November 7-8, 2024
- March 13-14, 2025

Title I Annual Parent Engagement Meetings

- **Clark Wood Elementary School:** Nov. 8, 2024, @ 10 am, & Mar. 13, 2025, @ 5 pm, in Mrs. Costellic's Classroom
- **RB Walter Elementary School:** Nov. 7, 2024, & Mar. 13, 2025, @ 4:30-5 pm, in primary hallway.
- **Westfield Area Elementary School:** Nov. 7-8, 2024, & Mar. 13-14, 2025, in lobby.

Weekly Contact

- Folders, Parent Square, phone, text, or emails

Progress Reports

- Distributed semi-annually.



TITLE 1 STAFF

Federal Programs Coordinator

Mrs. Becky Koehler, MS. Ed, M. Ed
Principal of Academic Affairs

Clark Wood Elementary Reading Specialists

Mrs. Carly Balfour, Mrs. Erica Costellic, and
Mr. Preston Cratsley

RB Walter Elementary Reading Specialists

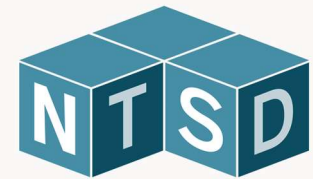
Mrs. Amanda Robbins, Mrs. Jane Spohn, and
Mrs. Karen Vasco

Westfield Area Elementary Reading Specialists

Mrs. Tammy Owlett and Mr. Troy Smith

WELCOME TO NORTHERN TIOGA SCHOOL DISTRICT'S

TITLE I PROGRAM



Clark Wood Elementary
814-258-5131

RB Walter Elementary
570-827-2171

Westfield Area Elementary
814-367-2712

WHAT IS TITLE I?

Title I is one of the nation's largest Federal Programs through which school districts receive federal funding to provide supplemental instruction for students based upon academic need. The goal is to increase performance and academic achievement in the areas of language arts and/or mathematics. Our Title I program is designed to help students in grades K-6 improve their achievement in reading and math by providing tiered instruction and intervention resources that are tied to raising the student's achievement.

WHAT HAPPENS DURING TITLE I INSTRUCTION?

- Teachers model literacy and mathematical concepts, skills, and strategies for the students.
- Teachers follow the five components of reading: phonemic awareness, phonics, vocabulary, fluency, and comprehension and the fundamentals of math.
- Teachers focus on individual needs of the student.

How Can Parents/Guardians Get Involved in Their Child's Education?

Your involvement is an integral part of your child's education! By taking an active role in our school, parents/guardians show their children that they are valued, and that education is important. Below you will find a variety of ways that you can be involved in the education of your child:

- **Read to and with your child daily.**
- **Attend open houses, parent teacher conferences, and parent engagement meetings.**
- **Communicate regularly with your child's teacher.**
- **Fill out the School Parent/Guardian Compact and Title I Parent/Guardian Survey.**

Title I Parent/Guardian Survey

Federal regulations require parental/guardian input for the development and assessment of Title I programs. The responses to these surveys are essential components in planning our Title I programming.

School Parent/Guardian Compact

Parents/guardians will be asked to review the compact. The compact is an agreement between the parents/guardians, student, and school to help ensure each child's academic success. This acknowledges a shared commitment that all involved are going to work together to improve learning. This compact is required by the Federal Title I guidelines.

Parent/Guardian Right to Know Notice

In accordance with federal legislation, the No Child Left Behind Act (NCLB), school districts that receive Title I federal funds are required to notify parents/guardians of their right to request information regarding the professional qualifications for their child's teacher including degrees and certifications held and whether the teacher is certified in the area he/she is teaching. If you wish for more information regarding your child's educators, please contact your child's principal.