

Building Opportunities

Northern Tioga School District

2023-2024 90 Day Entry Plan

Prepared by

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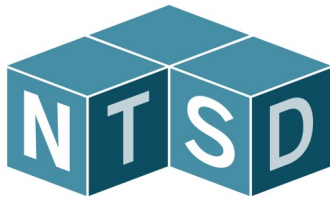
Region 3 Representatives

Ben Howe

Ed Bonham

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Building Opportunities

Listening

Leading

Succeeding

Our Mission: The mission of the Northern Tioga School District is to equip all students with a foundation of critical thinking and problem-solving tools essential for lifelong learning within local and global communities.

Our Vision: Empowering students to become productive citizens with a rural advantage.



Shared Values

In order to enhance the district's mission statement and secure a broad base of school-community support for teaching and learning, shared values of the district are identified as a result of a consensus building process involving school board, staff, parents and community.



Building Opportunities

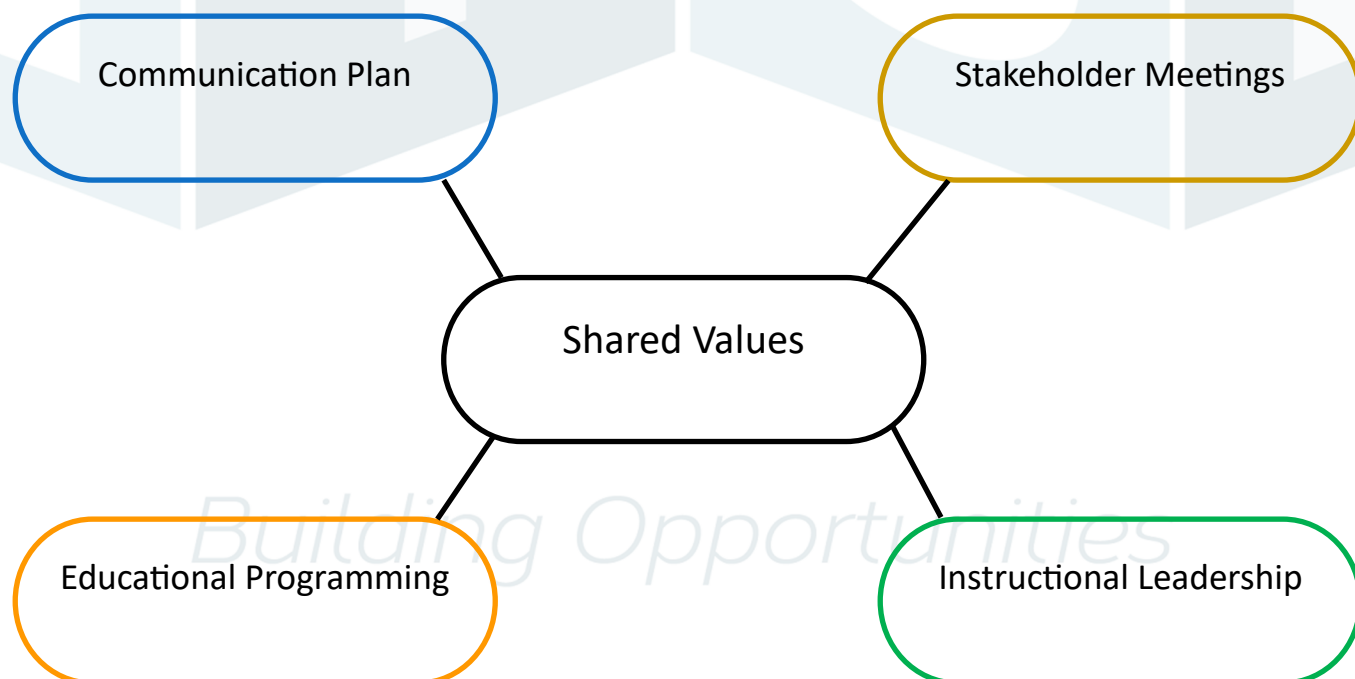
Focus Areas for Listening

Leading

Succeeding

In prioritizing key areas of focus for my 90 day entry plan, I identified areas that were addressed in the school board's description of characteristics sought in the next superintendent: strong communicator, visionary, and community focused. These key areas of focus should also connect to the district's shared values. I have organized those characteristics into two focus areas for the first 90 days, a communication plan and stakeholder meetings. In addition to those two focus areas, I have also identified instructional leadership and educational programming as areas that can be supported and focused on during the first 90 days. How I incorporate these two areas in the first 90 days will be foundational in how I view the superintendency and its role in instructional leadership for the district.

The district's shared values focusing on student learning, family and community partnership, and instruction are easily connected to the focus areas in my 90 day entry plan.





Building Opportunities

Northern

Tioga

Shared

School

Values

District

The district's shared values and the connections to the focus areas in my 90 day entry plan...

Every child has value. (Educational Value)

Learning is life-long. (Educational Value)

Students, parents, and the community share the responsibility for their education and development of life-long goals. (Stakeholder Meetings)

Family responsibility and community involvement are essential to each child's educational success. (Stakeholder Meetings)

Our community wants children to be successful and thrives from the educational successes of its children who become productive and responsible members of society. (Stakeholder Meetings)

All students learn differently and have the capacity to learn when given the right conditions to accommodate individual differences. (Instructional Leadership)

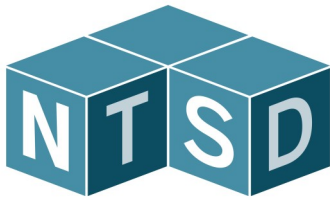
Students learn to be creative thinkers, collaborative problem solvers and effective decision-makers. (Instructional Leadership)

A performance accountability system helps promote an effective and efficient education. (Instructional Leadership)

The school district strives to use all financial and other resources in a responsible, efficient, and effective manner. (Communication Plan)

Fostering a climate of mutual respect promotes learning for all students. (Communication Plan)

The students, parents, the community and the school district join forces to provide a safe, positive, drug-free and smoke-free school environment. (Communication Plan)



Building Opportunities

Districtwide

Stakeholder

Meetings

The stakeholder meetings will focus on the following three questions along with discussion and presentation of the district's shared values.

What are we doing well?

What should we change or adjust?

What should we eliminate or stop doing?

Internal Stakeholder Meetings

School Board

- One on one meetings

Administration Team

- Meeting with building principals

- Meeting with director of student services

- Appointment of principal of academic affairs

Business Manager

- Budget review

- Financial planning

Head of Buildings and Grounds

- Review and update on projects and building tours

- Establish calendar for weekly meetings

- Meeting schools' custodial and maintenance staffs

Network Administrator

- Review of the technology plan

- Meeting with technology department staff

Personnel

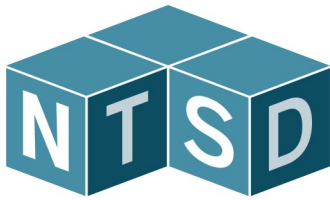
- Union leadership

- Staff sessions

- Open scheduling-one day per building

Students

- Focus group sessions



Building Opportunities

Districtwide

Stakeholder

Meetings

External Stakeholder Meetings

Community Meetings

- Borough Councils
- Township Supervisors
- Volunteer Fire Departments
- Ministerium
- Police Departments
- Libraries
- Preschools

Presentation of findings

Report to the board on the stakeholder meetings

Attendance area, state of the district, town hall style meetings

- This meeting will be used to present the findings from the various stakeholder meetings

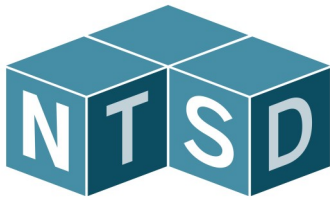
- They will be held on three consecutive nights

Content and presentation to be released via district website in the form of a recorded presentation

Partnerships

Identify appropriate county level partners

Building Opportunities



Building Opportunities

Communication Plan

Internal

External

Internal Communication Plan

Weekly update to the board

Monthly one on one discussions with board members

Email communication to district staff following monthly board meeting

Administrative

- Two meetings a month

 - One with the admin team

 - One with the admin team and central office departments

External Communication Plan

Monthly communication

- District Update

- Multi-media approach

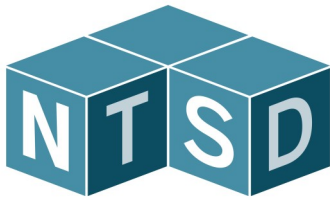
 - Items of interest

 - Critical community issues

Attendance at school and community events

Important step in establishing relationships, but in also building rapport and establishing and maintaining confidence within the communities

Building Opportunities



Building Opportunities

Instructional

Leadership and

Educational

Programming

Instructional coaching

Instructional coaching-Learning Focus Schools Framework and best practices

Instructional rounds

Admin Team

Building leadership and superintendent

Following biweekly meetings of the administration

Pre-K Programming with Head Start

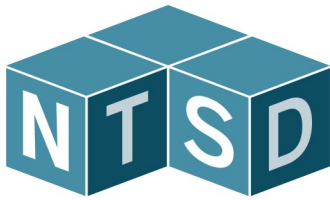
Meeting to discuss and address possibility of establishing a Head Start classroom in each elementary school building

MTSS Audit and Professional Development

IU support

Auditing elementary MTSS programs

Building Opportunities



Building Opportunities

Northern

Entry

Tioga

Plan

School

Timeline

District

July

Stakeholder Meetings

School Board

Administration

Business Manager

Head of Buildings and Grounds

Network Administrator

Community Meetings (and August)

Personnel

August

Community Meetings (finish in August)

Pre-K programming with Head Start (August)

Personnel

September

Students

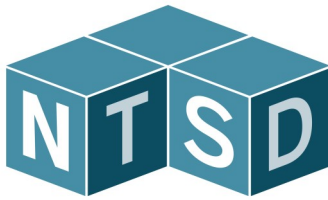
Attendance area, state of the district, town hall style meetings (end of September)

Instructional coaching (start in September)

MTSS Audit and Professional Development (start in September)

Presentation to the board on findings from community meetings (work session)

Building Opportunities



Building Opportunities

What comes next?

The following are not Included in the 90 day entry plan but are current areas of focus for the district and should be taken into consideration for future planning. These are items that are on-going initiatives, items that are currently being discussed by administration, or are tied to state requirements.

Data Driven Goals

- Board retreat to incorporate findings from stakeholder meetings into measurable goals for the superintendent

Data Warehousing

- Adopting and implementing a system for accessing student data more efficiently

College and career ready initiatives

- Dual enrollment opportunities
- Prioritize staffing
- Increase K-6 exposure to career opportunities
- Career coaching
- Student led demonstrations

Work Force Development

- School-to-Work-Internship and WBL
- Alternate pathways

Profile of NTSD Student

- Tied to future ready skill development
- K-12

Content specific K-12 PD

- Math
- ELA
- Science

Building Opportunities